**HOW TO USE THIS RESOURCE**

**THE GOAL OF THESE LESSONS:**

1. *To help students understand how to grow in spiritual maturity—by pursuing God, trusting his pursuit of us, and knowing him more*—through Bible study, hard questions, activities, and specific life application.
2. *To make it easy for you* to facilitate and teach students. That is why the Facilitator Guide is packed with easy-to-use instructions, timeframes, and questions that promote thinking and draw out real responses.

**HOW TO PREPARE**

* Check out the *Facilitator Guide*. Decide which *A Second Look* option works best for your group.
* Check out the *Community Engagement Guide*. Decide whether you’ll incorporate the Reaching Out and/or Growing Together activities into your meeting times or use them as stand-alone events. *\*Student Leaders are a great resource for extra set-up help if you need it!*
* Provide a *Facilitator Guide* to each facilitator and a *Student Guide* to each participant.
* Each lesson fits in one of the eight *Roots of Discipleship*. Look for other Deep Discipleship products and lessons to help your students grow a deep faith that’s built on all eight *Roots of Discipleship*.
* Make a plan for follow-up after each lesson, using the included graphics.

**SUGGESTED ORDER**

We offer this suggested order. However, all lessons in *Pursuit* can easily be mixed and matched. You know the needs of your group, so we designed these lessons to be used in whatever order is best for your ministry.

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| **AWESTRUCK**As God pursues us, we’re called to pursue him in worship. It’s how we get to know God more and respond to him through every aspect of our lives. Your students will see that worship is more than just singing—it’s a lifestyle. |
| **LESSON 1****Better Together** | **SCRIPTURE:** James 4:1–10**DEEP DISCIPLESHIP ROOT:** *Worship Root* lessons help students explore what it means to have a lifestyle of worship. |
| **LESSON 2****Whispers in the Temple** | **SCRIPTURE:** 1 Samuel 3**DEEP DISCIPLESHIP ROOT:** *Worship Root* lessons help students explore what it means to have a lifestyle of worship. |
| **LESSON 3****Honest to God** | **SCRIPTURE:** Exodus 3:1–15, 4:1–17**DEEP DISCIPLESHIP ROOT:** *Worship Root* lessons help students explore what it means to have a lifestyle of worship. |
| **LESSON 4****Giving it All Up** | **SCRIPTURE:** Matthew 4:18–22, 19:16–30**DEEP DISCIPLESHIP ROOT:** *Worship Root* lessons help students explore what it means to have a lifestyle of worship. |

**DESIGNED FOR MULTIPLE ENVIRONMENTS**

Whether you meet once or multiple times a week, each flexible lesson can be used as a comprehensive *Large Group Talk* with separate *Small Group Discussion Guide*, an in-depth *Small Group Lesson*, or a stand-alone *Large Group Talk*. We’ve built in flexibility to meet our changing needs. This table outlines the elements of each lesson and provides an approximate timeframe, which you can adapt to meet the needs of your group.

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| **LARGE GROUP & SMALL GROUP** |
|  **OVERVIEW**Read before facilitating |
| **〈** |
| TEACHING SECTION *(Large Group)* |
| **OPENING QUESTION**Use this question as an ice breaker(10–15 minutes) |
| **WHAT THE BIBLE HAS TO SAY ABOUT IT**Main Scripture and teaching points(10–15 minutes) |
| **A SECOND LOOK**Bring the topic to life withone or both of the illustrations(10–15 minutes) |
| **THE TAKEAWAY**The lesson’s main point, clearly stated |
| Wrap up your *Large Group* with THE TAKEAWAY. When you meet for *Small Group*, start conversation with the DISCOVER question. |
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| APPLICATION SECTION *(Small Group)* |
| **DISCOVER**Get students thinking/begin conversation(1–2 minutes) |
| **THE BIBLE IN YOUR LIFE**A quick recap of the Bible Study,with discussion questions (10–15 minutes) |
| **APPLY IT**A practical applicationfor students to do this week (2–3 minutes) |
| **A QUOTE TO THINK ABOUT**Challenging quote to consider |
| **THE TAKEAWAY**A reminder of the lesson’s main point |

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| **SMALL GROUP LESSON** |
| **OVERVIEW**Read before facilitating |
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| TEACHING SECTION |
| **OPENING QUESTION**Get students thinking about the topic (1–2 minutes) |
| **WHAT THE BIBLE HAS TO SAY ABOUT IT**A Bible Study with teaching points(10–15 minutes) |
| **A SECOND LOOK**Pick one illustration to bring the topicto life, with discussion questions (10–15 minutes) |
| **THE TAKEAWAY**The lesson’s main point, clearly stated |
| APPLICATION SECTION |
| **DISCOVER**Use this question to help studentstransition to application(1–2 minutes) |
| **THE BIBLE IN YOUR LIFE**A quick recap of the Bible Study,with discussion questions (10–15 minutes) |
| **APPLY IT**A practical applicationfor students to do this week(2–3 minutes) |
| **A QUOTE TO THINK ABOUT**Challenging quote to consider |
| **THE TAKEAWAY**A reminder of the lesson’s main point |

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| **LARGE GROUP TALK** |
| **OVERVIEW**Read before facilitating |
| **〈** |
| TEACHING SECTION |
| **OPENING QUESTION**Use this question as an ice breaker(10–15 minutes) |
| **WHAT THE BIBLE HAS TO SAY ABOUT IT**Main Scripture and teaching points(10–15 minutes) |
| **A SECOND LOOK**Bring the topic to life withone or both of the illustrations(10–15 minutes) |
| **THE TAKEAWAY**The lesson’s main point, clearly stated |
| APPLICATION SECTION |
| **DISCOVER**Use this question as a springboardto share a personal story(1–2 minutes) |
| **~~THE BIBLE IN YOUR LIFE~~**~~Use this to recap the Bible Study and begin introducing application points~~~~(10–15 minutes)~~ |
| **APPLY IT**Use this as a springboard to present students with practical next steps(2–3 minutes) |
| **~~A QUOTE TO THINK ABOUT~~**~~Challenging quote to consider~~ |
| **THE TAKEAWAY**A reminder of the lesson’s main point |